

1980

University of Northern Iowa Fact Book, 1980-1981

University of Northern Iowa

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1980-81

Fact Book

UNI

University of Northern Iowa
Cedar Falls, Iowa

A Brief History of The University of Northern Iowa

The University of Northern Iowa, one of the nation's leading institutions of higher learning, is the outgrowth of the Iowa State Normal School established by the General Assembly in 1876. On September 6 of that year 27 students under four instructors began classes in a renovated home for Civil War orphans. This building, later named Central Hall, was destroyed by fire in July, 1965.

From a single building on a 40-acre campus, the University has grown to include over 40 major buildings, a 723-acre campus, over 500 faculty members and over 10,000 on-campus students. Of the 11,952 enrolled for university credit in the fall of 1979, 10,382 were on-campus and 1,570 were through extension and correspondence and independent study. The University also maintains a laboratory school for some 700 students in pre-school through 12th grade.

During the first 27 years, the school issued teaching certificates requiring 12 weeks to two years of training. In 1903 a four-year curriculum based on high school graduation and leading to the degree of Bachelor of Arts in Education was authorized.

In 1909 the institution was renamed the Iowa State Teachers College and the government of the College, along with that of the University of Iowa and Iowa State University, was vested in the State Board of Regents, a nine-member body appointed by the Governor. Under the new name, the College attained a reputation as one of the nation's outstanding institutions for preparation of teachers.

On July 5, 1961, the Iowa General Assembly on recommendation of the Regents changed the name of the school to State College of Iowa and redefined its function to include the offering of liberal arts degrees.

On July 1, 1967, the Iowa General Assembly on recommendation of the Regents approved university status. The name was changed to University of Northern Iowa and its function was again redefined.

Although teacher education remains an important program, the University offers degrees to students majoring in a wide variety of subjects. Thus UNI has two Bachelor of Arts degrees, one with certification to teach and one without certification. Also, a Bachelor of Technology degree can be earned with or without certification to teach, and since 1969, the Bachelor of Music degree has been offered. A Bachelor of Fine Arts degree was approved by the Regents in 1976. An Individual Studies major enables a student to pursue, with faculty approval, a wide assortment of study areas. The Bachelor of Liberal Studies, the fifth baccalaureate degree, is an external degree made available through the cooperative efforts of the three Iowa Regents universities. This degree was approved by the Regents in 1977.

On the graduate level, courses leading to the degree of Master of Arts in Education were offered for the first time in the summer of 1952 and a sixth-year program leading to the Specialist in Education degree began in 1960. A sixth-year Specialist degree with a program in science education was inaugurated in 1970.

In 1964, the Master of Arts degree was approved by the Regents. The first Master of Arts degrees were granted in 1966. The Master of Business Administration degree was approved by the Regents in 1975, and the Master of Music in 1976. The graduate program was further extended in 1978 with the addition of UNI's first doctoral degree, the Doctor of Industrial Technology.

The first phase of the Speech/Art Complex, located southwest of Russell Hall, opened in January 1978. It includes the Strayer-Wood Theatre and the Communication Arts Center, which houses the Departments of Speech and Communicative Disorders, the Speech and Hearing Clinic, Broadcasting Services, the Gallery of Art and numerous classrooms and offices.

1980-1981 FACT BOOK

UNIVERSITY OF NORTHERN IOWA

Distributed by.....Public Information Services
Donald A. Kelly, Director
University of Northern Iowa
Cedar Falls, Iowa 50614

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Cedar Falls, Iowa 50614

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for SPORTS coverage,
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Sports Information Director
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University of Northern Iowa
Cedar Falls, Iowa 50614

TELEPHONE.....273-6354

Iowa. University of Northern Iowa, Cedar Falls

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UNIVERSITY OF NORTHERN IOWA
CEDAR FALLS, IOWA

1980-1981

FACT BOOK

UNIVERSITY OF NORTHERN IOWA

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Cedar Falls, Iowa 50614

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University of Northern Iowa
Cedar Falls, Iowa 50614

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Public Information Director
University of Northern Iowa
Cedar Falls, Iowa 50614

515-3764

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TELEPHONE

UNI

Founded.....	1876
Instructional staff.....	694
(including librarians)	
Students, Fall 1980.....	11,020
Number of Standard Degrees Awarded as of June 30, 1980:	
Baccalaureate.....	38,804
Masters.....	5,146
Specialists.....	113

TYPE OF INSTITUTION

The University of Northern Iowa is a fully accredited university offering preparation for teaching at all levels and programs in liberal and vocational arts. Degrees offered include the Bachelor of Arts and Bachelor of Technology for teaching and liberal and vocational arts, the Bachelor of Music, the Bachelor of Fine Arts and the Bachelor of Liberal Studies. The University offers both a Master of Arts and a Master of Arts in Education in a wide range of majors, a Master of Business Administration degree and a Master of Music degree. It offers a sixth-year program leading to the Specialist in Education degree for school administrators and business managers, curriculum consultants and supervisors, school service personnel in guidance and counseling, and teachers and supervisors of business education and industrial arts at the high school, post-high school, and higher education levels. The sixth-year Specialist Degree with the major in Science Education is offered for educational personnel as science consultants and supervisors in teaching. The Doctor of Industrial Technology is designed to develop scholars in the field of education and industry.

ACCREDITATION

The University is fully accredited through the master's degrees, the specialist's degrees and the doctorate in industrial technology (DIT) by the North Central Association of Colleges and Secondary Schools (NCA). UNI is also accredited by the National Council for accreditation of Teacher Education (NCATE). UNI's programs are accredited by the following professional accrediting agencies: the National Association of Schools of Music, the National Association of Schools of Art, the American Speech-Language-Hearing Association, the National Council of Social Work Education, the American Association of Museums and the American Home Economics Association. Programs are also approved by the Iowa Department of Public Instruction, the National University Extension Association and the American Chemical Society. UNI is a member of the American Association of Colleges for Teacher Education (AACTE), the American Association of State Colleges and Universities (AASCU) and the Council of Graduate Schools in the United States.

LOCATION AND SIZE OF CAMPUS

The campus is located on highways 57 and 58, near the southwestern limits of Cedar Falls, Iowa. To reach the University from the Cedar Falls business district, go about 1½ miles south on Main Street, turn west on Seerley Boulevard or on University Avenue and keep driving west until you reach the University. The 723-acre campus includes campus gardens and a recreational park. Buildings are set off by wide areas of lawn, trees, shrubs and hedges.

ATHLETIC AND PHYSICAL EDUCATION FACILITIES

A 166-acre physical education plant includes three gymnasiums, three swimming pools, 30 tennis courts, eight outdoor three-wall handball courts, two tracks, East Stadium seating 2,270, and a 9-hole golf course. Unit I of the Physical Education Center for both men and women is surrounded by playing fields and connected to the UNI-Dome, a 16,390 fixed seat capacity coliseum which includes a removable synthetic turf floor for football and other field events, and a permanent floor marked for basketball, track and tennis.

PRESIDENT

John J. Kamerick, Ph.D., graduate of St. Ambrose College, Master of Arts and Doctor of Philosophy from the University of Iowa. Formerly instructor of history at the University of Iowa; assistant professor of history at Marycrest College; dean of Lewis University; assistant dean of the College of Arts and Sciences, dean of the College of Fine and Professional Arts, vice president, and provost of Kent State University; president of North Texas State University. Chairman-elect, Association of State Colleges and Universities, 1980; Chairman, Iowa Coordinating Council on Post Secondary Education, 1974; president, Iowa College Association, 1976-77; member of Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools; elected as Most Distinguished Faculty Member of the Year at Kent State University (1963); founder of Kent State University Press; president of President and Deans Division, Ohio College Association, 1965-66; Examiner/Consultant, North Central Association of Colleges and Secondary Schools; Honorary degrees, D.P.A. from St. Ambrose College and L.L.D. from Loras College.

The University has had only six presidents in the 104 years of its existence:

James C. Gilchrist.....	1876-1886
Homer H. Seerley.....	1886-1928
Orval R. Latham.....	1928-1940
Malcolm Price.....	1940-1950
James W. Maucker.....	1950-1970
John J. Kamerick.....	1970-

FALL ENROLLMENT THROUGH THE YEARS

*(Figures for the 1876-77 through 1970-71 academic years are based on on-campus enrollment on the last day of the fall semester. Remaining figures are for total persons enrolled for university credit.

<u>Year</u>	<u>Enrollment</u>	<u>Year</u>	<u>Enrollment</u>	<u>Year</u>	<u>Enrollment</u>
1876-77	88	1901-02	873	1926-27	2,443
1877-78	170	1902-03	868	1927-28	2,304
1878-79	170	1903-04	857	1928-29	2,094
1879-80	210	1904-05	812	1929-30	2,227
1880-81	233	1905-06	905	1930-31	2,169
1881-82	250	1906-07	981	1931-32	2,049
1882-83	226	1907-08	1,013	1932-33	1,562
1883-84	210	1908-09	995	1933-34	1,472
1884-85	284	1909-10	1,070	1934-35	1,543
1885-86	277	1910-11	1,108	1935-36	1,771
1886-87	297	1911-12	1,094	1936-37	1,872
1887-88	302	1912-13	1,202	1937-38	1,863
1888-89	322	1913-14	1,297	1938-39	1,926
1889-90	436	1914-15	1,406	1939-40	1,901
1890-91	529	1915-16	1,741	1940-41	1,745
1891-92	528	1916-17	1,680	1941-42	1,502
1892-93	503	1917-18	1,387	1942-43	1,381
1893-94	479	1918-19	1,125	1943-44	820
1894-95	619	1919-20	1,423	1944-45	898
1895-96	721	1920-21	1,402	1945-46	1,233
1896-97	757	1921-22	1,644	1946-47	2,475
1897-98	861	1922-23	2,130	1947-48	2,846
1898-99	921	1923-24	2,565	1948-49	3,083
1899-00	906	1924-25	2,648	1949-50	2,949
1900-01	911	1925-26	2,642	1950-51	2,688

FALL ENROLLMENT THROUGH THE YEARS

<u>Year</u>	<u>Enrollment</u>	<u>Year</u>	<u>Enrollment</u>
1951-52	2,352	1965-66	6,419
1952-53	2,239	1966-67	7,409
1953-54	2,231	1967-68	8,213
1954-55	2,676	1968-69	9,058
1955-56	3,045	1969-70	9,494
1956-57	3,195	1970-71	9,723
1957-58	3,210	*1971-72	10,546 (9,605 on-campus enrollment)
1958-59	3,482	*1972-73	9,846 (8,845 on-campus enrollment)
1959-60	3,428	*1973-74	9,587 (8,858 on-campus enrollment)
1960-61	3,616	*1974-75	9,944 (8,690 on-campus enrollment)
1961-62	4,070	*1975-76	10,181 (9,287 on-campus enrollment)
1962-63	4,567	*1976-77	10,537 (9,699 on-campus enrollment)
1963-64	5,147	*1977-78	11,126 (10,342 on-campus enrollment)
1964-65	5,520	*1978-79	11,638 (10,455 on-campus enrollment)
		*1979-80	11,916 (10,382 on-campus enrollment)
		*1980-81	12,448 (11,020 on-campus enrollment during the second week of the fall semester, 683 in extension classes, 696 in correspondence study courses and 49 under independent study.

NUMBER OF BUILDINGS

Forty-five (45) principal buildings, mainly of brick with stone trim.
(Description in another section of FACT BOOK).

APPROPRIATIONS AND BUDGET

\$31,535,000 in state appropriations for operating purposes (including repairs and maintenance) for 1980-81, \$7,673,000 from student fees and other income for a general operating fund budget for 1980-81 of \$39,208,000. The total UNI budget for the year, including residence system operations, restricted programs, student activity fees, athletics, Maucker Union operations, field house operations, organized educational activities and miscellaneous auxiliary enterprises, \$53,213,995.

VALUATION OF INVESTMENT IN PLANT
(for year ending June 30, 1980)

Land (723.3 acres)		\$ 1,031,186
Buildings		73,111,843
Improvements Other Than Buildings (lighting, paving, tennis courts, etc.)		5,634,746
Equipment		
General University	\$ 11,512,635	
Residence System	1,441,765	
Maucker Union	225,980	
Fieldhouse	146,705	
		13,327,085
Library Materials		
Main Library	6,183,640	
Laboratory School	131,004	
		6,314,644
TOTAL FIXED ASSETS		\$ 99,419,504

TUITION AND FEES
Basic Fees (Academic Year)

	Iowa Residents	Non- Residents
Undergraduates		
Per Semester (12 or more hours)	\$387	\$730
5 through 11 hours, per hour	33	61
4 hours or less, per hour	33	33
Minimum fee	66	66
Graduates		
Per Semester (9 or more hours)	\$409	\$840
5 through 8 hours, per hour	46	94
4 hours or less, per hour	46	46
Minumum fee	92	92

Auditors pay one-half the fee of regular students enrolled for credit.

BOARD AND ROOM

Resident and non-resident rates are the same. Residence Hall activity fee of \$4 charged in addition to prices listed below.

<u>Per Semester</u>	<u>Double</u>	<u>Single</u>
Full Board	\$710	\$810
No Breakfasts	\$690	\$790
No Weekends	\$685	\$785
No Breakfasts/No Weekends	\$670	\$770

A rate for triple occupancy in a double room has been established in the event an overflow of dormitory residents forces such arrangements. The rate amounts to a \$5 per week credit per student which will be granted for a double room occupied as a triple as of the first day of the fourth week of classes. Credits will be applied against a student's University bill.

ADMINISTRATIVE ORGANIZATION

The University administrative organization includes three divisions: Instruction, Educational and Student Services and Administrative Services.

UNIVERSITY EMPLOYEES

The fulltime equivalent (FTE) staff in 1980 numbers 568 instructional and institutional officials and 697 general service staff members. In addition, there are a number of graduate assistants and undergraduate student assistants for which a total amount of money is allocated, and the number of individuals filling these positions may vary. Total payroll for fiscal year ended 6-30-80: \$32,230,425.

NUMBER OF GRADUATES (July 1, 1979 to June 30, 1980)

Specialist in Education Degree	7
Master of Arts in Education Degree	113
Master of Arts Degree	129
Master of Business Administration Degree	20
Master of Music Degree	3
Bachelor of Arts Degree	1,464
Bachelor of Fine Arts Degree	17
Bachelor of Liberal Studies Degree	4
Bachelor of Music Degree	37
Bachelor of Technology Degree	19

WHO TO CALL -- ADMINISTRATIVE DIVISIONS, SERVICES AND INFORMATION

ACADEMIC ADVISING SERVICES, COORDINATOR	Dr. Janice Abel	273-6023
Assistant Coordinator	Reginald Green	"
ACADEMIC COMPUTING SERVICES, DIRECTOR	James Wolf	273-2828
ADMINISTRATIVE DATA PROCESSING DIRECTOR	Dale Hilliard	273-2044
ADMISSIONS, DIRECTOR	Jack Wielenga	273-2281
Associate Director	Dennis Hendrickson	"
Associate Director - High School & Campus Relations	Noreen Hermansen	"
Counselor	Char Backman	"
Counselor	Jo Moeller	"
Foreign Student Advisor	Germana Nijim	273-6421
ALUMNI SERVICES & DEVELOPMENT, DIRECTOR	Lavern M. "Lee" Miller	273-2355
Assistant Director for Development	Elly Leslie	273-2355
Assistant Director for Alumni Services	Nancy Bramhall	273-2504
BACHELOR OF LIBERAL STUDIES	(or toll free in Iowa) 1-800-772-2409	
BROADCASTING SERVICES, DIRECTOR	Douglas Vernier	273-6400
BUDGET ADMINISTRATOR	James Stamp	273-6137
Administrative Assistant - Research	Eunice Dell	273-6137
BUSINESS SERVICES, DIRECTOR	Dr. Richard S. Douglas	273-2162
Associate Director of Business Services/University Treasurer	James Bailey	273-2162
Controller/University Secretary	Gary Shontz	"
Chief Purchasing Agent	Donald Boss	273-2211
Accounts Receivable, Coordinator	Barton Sheffer	273-2162
BUSINESS & BEHAVIORAL RESEARCH, CENTER FOR, ASSOCIATE DIRECTOR	Robert E. Kramer	273-2105
COOPERATIVE EDUCATION PROGRAM, COORDINATOR	Allan Stamberg	273-6041
Placement Specialist	Evelyn Barron	"
COUNSELING, PLACEMENT & CAREER SERVICES, DIRECTOR	Dr. Larry R. Routh	273-2676
Education Placement Director	Don Wood	273-2061
Liberal Arts & Business Placement Director	Patricia Bassett	"
CURRICULUM LABORATORY	Dr. Joseph Lamberti	273-6066
ECONOMIC EDUCATION, CENTER FOR, DIRECTOR	Dr. Daniel Christiansen	273-2105
EDUCATIONAL MEDIA CENTER, DIRECTOR	Dr. Robert R. Hardman	273-2309

WHO TO CALL (Cont'd)

EDUCATIONAL OPPORTUNITY PROGRAMS

& SPECIAL COMMUNITY SERVICES,
DIRECTOR OF
EMCEC, Director
Graduate EOP, Director
On-Campus EOP, Director
Upward Bound Project, Director

Norris Hart 273-6205
Patricia J. Edwards 273-2250
Ira Tolbert 273-2265
Anthony Stevens 273-2265
Charlie Robinson 234-6819

ETHNIC MINORITIES CULTURAL & EDUCATIONAL CENTER, DIRECTOR OF

Patricia J. Edwards 273-2250

EXTENSION & CONTINUING EDUCATION,

ACTING DEAN
Acting Assistant Dean

Dr. Glenn Hansen 273-2121
Dr. Virginia Hash 273-2121

FAMILY HOUSING, MANAGER

Jan Hollins 273-6232

FINANCIAL AIDS, DIRECTOR

Dennis Jensen 273-2700

GRANTS & CONTRACTS, ADMINISTRATOR

Harold Burris 273-6437

HEALTH SERVICE, DIRECTOR

Dr. Kenneth W. Caldwell 273-2009

INDIVIDUAL STUDIES, DIRECTOR

Dr. Jerrold Pritchard 273-2504

Special Programs Advisor-
Bachelor of Liberal Studies

Nancy Bramhall "

INTERCOLLEGIATE ATHLETICS

Athletic Director, Head
Football Coach & Head
of UNI-Dome

Stan Sheriff 273-2143
John "Jersey" Jermier 273-2470
Sandra Williamson 273-6033
Ann Hill 273-2470

Associate Athletic Director
Associate Athletic Director
Athletic Business Manager
Executive Secretary of the
UNI Athletic Club

Sports Information Director
Assistant SID

Nancy Justis 273-6354
"

LIBRARY SERVICES, DIRECTOR

Donald O. Rod 273-2737

MAUCKER UNION AND STUDENT

ACTIVITIES, DIRECTOR
Assistant Director, Program
Technical & Operations
Director

John Ketter 273-2256
Carolyn Seymour 273-2683

Greg Hambleton 273-2256

MUSEUM, DIRECTOR

Dr. Pauline Sauer 273-2188

NATIONAL STUDENT EXCHANGE

Dr. Jerrold Pritchard 273-2504

PERSONNEL SERVICES, DIRECTOR

John "Mike" Mixsell 273-2421

PHYSICAL PLANT, ASSISTANT VICE

PRESIDENT FOR FACILITIES
Engineering Services
Director

Thomas Paulson 273-2582

Operations & Maintenance
Director

David Walter 273-2611

Safety & Security Director

Daryl Stoner 273-6293
Rollin Evers 273-2712

PRESIDENT

Dr. John J. Kamerick 273-2566

WHO TO CALL (Cont'd)

PRICE LABORATORY SCHOOL, DIRECTOR	Dr. Ross A. Nielsen	273-2202
Price Laboratory Elementary School, Principal	Dr. James Doud	273-2512
Price Laboratory Secondary School, Principal	Dr. Jerry Duea	273-2138
PUBLIC INFORMATION SERVICES, DIRECTOR	Donald A. Kelly	273-2761
Assistant Director & News Editor	Vicki Grimes	"
Publications Administrator	Susan Chilcott	"
Alumni Publications Editor	Carole Yates	"
REGISTRAR	Robert Leahy	273-2241
Associate Registrar, Scheduling	Mary Engen	273-2110
Associate Registrar, Systems	Philip Patton	273-2241
RESIDENCE, DIRECTOR	Clark Elmer	273-2333
Associate Director, Dining Services	John Zahari	"
Associate Director, Residence	Robert Hartman	"
Assistant Director, Residence/ Facilities	Daniel Gleissner	"
Coordinator, Residence Hall Programs	Carl Jardine	"
STATE RELATIONS & SPECIAL EVENTS, ASSISTANT TO THE PRESIDENT FOR,	Dr. Edward Voldseth	273-2331
STUDENT FIELD EXPERIENCES, DIRECTOR	Dr. Raymond Kuehl	273-2641
STUDENT RESEARCH, COORDINATOR OF	Dr. Paul C. Kelso	273-2037
UNI CENTER FOR URBAN EDUCATION, DIRECTOR	Norris Hart	234-6819
Special Community Services, Coordinator	Calvin Hall	234-6819
Early Childhood Program, Coordinator	Jo Ann Anderson	"
UNI-DOME ADMINISTRATIVE HEAD	Stan Sheriff	273-2143
Acting Dome Manager	Barry Delp	273-6050
VETERANS REPRESENTATIVE	Jim Braxmeier	277-6384
VICE PRESIDENT & PROVOST	Dr. James G. Martin	273-2517
Assistant Vice President, Academic Affairs	Dr. Fred W. Lott	"
VICE PRESIDENT FOR ADMINISTRATIVE SERVICES	Dr. Robert D. Stansbury	273-2382
Assistant Vice President for Facilities	Thomas Paulson	273-2582
Assistant Vice President for Personnel Relations	Donald Walton	273-2382
VICE PRESIDENT FOR EDUCATIONAL & STUDENT SERVICES	Dr. Thomas W. Hansmeier	273-2331
Assistant Vice President for Educational & Student Services	Dr. Thomas P. Romanin	"
VOCATIONAL REHABILITATION, COUNSELOR	Jay Stoddard	273-6348

WHO TO CALL -- ACADEMIC DIVISIONS

SCHOOL OF BUSINESS	Dr. Robert Waller, Dean	273-2469
DEPARTMENTS OF INSTRUCTION		
Business	Dr. Robert Waller, Dean	273-2469
Business Education and Administrative Management	Dr. S. ElVon Warner, Head	273-2750
COLLEGE OF EDUCATION	Dr. Gordon J. Rhum, Acting Dean	273-2717
DEPARTMENTS OF INSTRUCTION		
Curriculum and Instruction	Dr. Ernest Dishner, Head	273-2167
Educational Psychology and Foundations	Dr. Lawrence L. Kavich, Head	273-2694
Health, Physical Education and Recreation, School of	Dr. William R. Thrall, Director	273-2141
Library Science	Elizabeth Martin, Head	273-2050
School Administration and Personnel Services	Dr. Donald Hanson, Acting Head	273-2605
Special Education	Dr. Marion Thompson, Head	273-6061
Teaching	Dr. Ross A. Nielsen, Head	273-2202
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES	Dr. Robert E. Morin, Dean	273-2221
DEPARTMENTS OF INSTRUCTION		
Economics	Dr. B. Wylie Anderson, Head	273-2412
Geography	Dr. Basheer Nijim, Head	273-2772
History	Dr. Donald Whitnah, Head	273-2097
Home Economics	Dr. Mary Franken, Head	273-2814
Political Science	Dr. Robert Ross, Head	273-2039
Psychology	Dr. Albert R. Gilgen, Head	273-2303
Sociology, Anthropology & Social Work	Dr. Norris M. Durham, Head	273-2786
COLLEGE OF HUMANITIES & FINE ARTS	Dr. Margarette F. Eby, Dean	273-2725
DEPARTMENTS OF INSTRUCTION		
Art	Joseph Ruffo, Head	273-2077
English Language & Literature	Dr. Grace Ann Hovet, Acting Head	273-2821
Modern Languages	Dr. Fritz Konig, Head	273-2749
Music, School of	Dr. Ronald D. Ross, Director	273-2024
Philosophy & Religion	Dr. Thomas H. Thompson, Head	273-6221
Speech	Dr. Jon Hall, Head	273-2217
Communicative Disorders	Dr. John E. Bernthal, Head	273-2585
COLLEGE OF NATURAL SCIENCES	Dr. Clifford G. McCollum, Dean	273-2585
DEPARTMENTS OF INSTRUCTION		
Biology	Dr. John C. Downey, Head	273-2456
Chemistry	Dr. LeRoy A. McGrew, Head	273-2437
Industrial Technology	Dr. Ronald D. Bro, Acting Head	273-2561
Mathematics	Dr. David R. Duncan, Head	273-2631
Physics	Dr. Gerald W. Intemann, Head	273-2420
Earth Science	Dr. Wayne I. Anderson, Head	273-2759
GRADUATE COLLEGE	Dr. Jan C. Robbins, Acting Dean	273-2748

TYPES OF EDUCATION OFFERED

Undergraduate Curricula - Four traditional baccalaureate degrees are offered: the Bachelor of Arts, the Bachelor of Fine Arts, the Bachelor of Music and the Bachelor of Technology. The external degree of Bachelor of Liberal Studies is also offered by UNI in cooperation with the other two Regents universities. Two programs leading to the Bachelor of Arts degree are available.

Bachelor of Arts with certification to teach -- 130 semester hours -- students prepared as:

1. Nursery School and kindergarten teachers.
2. Elementary teachers, kindergarten through sixth grade.
3. Middle school/junior high, school teachers in modern languages, home economics, industrial arts, language arts, mathematics, science, and social science, and coaching endorsement.
4. Secondary school teachers in art, Asian studies, biology, business education, chemistry, coaching, dance, earth science, economics, English, French, geography, German, health education, history, home economics, industrial arts, journalism, mathematics, physical education, physics, political science, psychology, Russian, safety education, science, science-environmental/conservation, social science, sociology, Spanish, speech, teaching English to Speakers of other languages and TESOL/modern languages.
5. Special teachers in art, education of the handicapped -- secondary level, industrial arts, music, physical education, school librarian, and speech pathology.

Bachelor of Arts -- 124 semester hours -- students prepared in following areas:

1. Liberal arts -- American studies, anthropology, art, art design, biology, chemistry, chemistry-marketing, comparative literature, community health education, computer science, criminology and corrections, dance, earth science, economics, educational media, English, English and modern languages, English linguistics, environmental perceptions, French, general studies, geography, geology, German, history, humanities, individual studies, journalism, Latin American studies, mathematics, music, philosophy, physics, planetarium education, political science, psychology, religion, Russian, Russian area studies, science, science - environmental planning, social work, sociology, Spanish, speech, speech/public relations, speech/radio-TV and speech/theatre.
2. Applied arts -- accounting, administrative management, athletic training, coaching, home economics and home economics in business, industry, management, marketing, organizational management, physical education, and recreation.
3. Joint Programs.
 - a. Acceptance of credit from professional schools of medicine, dentistry, and law toward meeting part of degree requirements.
 - b. Acceptance of credit from professional schools of medical technology or physical therapy toward meeting part of degree requirements.
 - c. Acceptance of credit from a professional school of nursing toward meeting part of degree requirements.

TYPES OF EDUCATION OFFERED (Cont'd)

Bachelor of Fine Arts -- 130 semester hours -- Available under this degree are a major in art, offered by the Department of Art, and a major in music theatre which is an interdisciplinary program offered by the School of Music, combining courses from the School of Music and Speech-Theatre of the Department of Speech. The art program under this degree is designed to provide professional career training in all studio areas and requires a minimum of 75 semester hours of work in art. Music theatre graduates are prepared for professional careers in the music theatre field and, upon completion of the requirements for the music education major under the Bachelor of Music degree, could qualify for directorial positions in the public schools.

Bachelor of Music -- 130 semester hours -- Majors on this degree program have the choice of an educational major or two professional majors. The music education major carries certification to teach music in grades K-12. The performance major, with emphases in voice, piano, organ and band-orchestral instruments, and the theory-composition major are professional programs designed to prepare students for careers as artists-performers or composers, or for entrance to graduate schools where further excellence in a performance area might be pursued. Students earning the Bachelor of Music degree are prepared as performers, college teachers and all areas where a high degree of music or performing skill is required.

Bachelor of Technology -- 127-133 semester hours -- allows the student a choice of majoring in four areas: technical institute, trade and industrial education, industrial technology or construction technology. The first two areas lead to a degree with certification to teach:

1. Technical Institute Education major -- 133 semester hours -- designed to prepare teachers for post-high school technical programs, and also requires one year of recent and significant technical work experience in industry in the major area.
2. Trade and Industrial Education major -- 133 semester hours -- prepares teachers for vocational-technical schools to teach such skill trades as machine shop, carpentry, electrical, and other trade programs. One year of recent and significant trade experience in desired trade is required in addition to course work.
3. Industrial Technology major -- 127 semester hours -- prepares persons for supervisory and leadership positions that are auxiliary to the field of engineering; more specifically, graduates from these programs may be employed in one of the following divisions of industry: engineering, design and development, production and manufacturing, field service and product utilization, and sales and distribution. The degree program requires one year of recent and significant technical experience in industry in the major area in addition to the required courses.
4. Construction Technology -- 130 semester hours -- program is designed as preparation for positions such as project manager, project coordinator, project estimator, material and equipment distributor, inspector, technical specifications writer, manufacturing representative, construction supervisor, and quality control specialist. Also, is preparation for owning and operating a construction company.

TYPES OF EDUCATION OFFERED (Cont'd)

Bachelor of Liberal Studies -- 124 semester hours -- In addition to the preceding conventional degree programs, the University of Northern Iowa offers the Bachelor of Liberal Studies degree which was approved July 1977 by the Iowa Board of Regents. The B.L.S. is an external degree that provides baccalaureate educational opportunities to those who cannot attend college as full-time, on-campus students. The degree program is the result of a cooperative effort by the three Iowa Regents' universities, and each of the universities offers the degree with the same curriculum requirements.

Formal admission to the program requires an Associate of Arts or an Associate of Science degree from an accredited two-year college, or at least 62 semester hours (93 quarter hours) of college work acceptable for credit toward graduation at one of the three Iowa Regents universities with a grade average of at least 2.00.

Graduate Curricula -- Seven advanced degrees are offered: the Master of Arts, the Master of Arts in Education, the Master of Business Administration, the Master of Music, the Specialist in Education, and the Specialist degree, and the Doctor of Industrial Technology.

Master of Arts degree programs provide advanced preparation for elementary, secondary, or college teaching or for students planning to pursue careers in fields other than teaching. Graduate-level courses are offered in all departments of the university, with the following majors available: art, audiology, biology, business education, chemistry, communications media, counseling, earth science, English, English linguistics, French, geography, German, history, home economics education, industrial arts, library science, mathematics, mathematics for elementary schools, music, music education, physical education, physics, political science, psychology, school business management, science, science education, social science, sociology, Spanish, speech, speech pathology, teaching English to speakers of other languages (TESOL), TESOL and modern languages, technology, and two languages: French/German, Spanish/French, German/Spanish.

The Master of Arts in Education degree program is designed to prepare professionally competent teachers, administrators, supervisors, school psychologists, and guidance counselors. Majors are available in the areas of early childhood education, educational media, educational psychology (general educational psychology, school psychology and teaching), education of the gifted, elementary education, middle school/junior high education, reading (developmental reading and language arts -- elementary, developmental reading -- secondary, remedial reading), school administration and supervision (secondary principalship, elementary principalship, elementary supervision), school business management, special education, student personnel services (elementary guidance and counseling, secondary guidance and counseling, and college student personnel services).

The Master of Business Administration degree program seeks to provide a balance between theoretical knowledge and practical business operations. The curriculum for the M.B.A. is designed to meet the needs of students with undergraduate backgrounds in the liberal arts, technical sciences, or engineering, as well as those with degrees in business administration. The M.B.A. major program is planned to fulfill the needs of students in all areas of business administration.

The Master of Music degree is a professional degree designed to prepare the graduate student for a college or secondary school teacher career, a performance career as a professional musician, conductor, or composer, or for further graduate work at the doctoral level. The following majors are offered: composition, conducting, music history and performance.

TYPES OF EDUCATION OFFERED (Cont'd)

The Specialist in Education degree (a sixth-year degree requiring 30 semester hours past the master's degree) prepares students for positions as school administrators and business managers, curriculum consultants and supervisors, school service personnel in guidance and counseling, and teachers and supervisors in business education and industrial arts at the high school, post-high school, and higher education levels.

The Specialist degree with a major in Science Education (a sixth-year degree requiring 30 semester hours past the master's degree) is designed to fill the needs of educational personnel who have professional roles as science consultants and science supervisors in school systems of all sizes and at all levels.

The Doctor of Industrial Technology degree is designed to develop scholars in the field of education and industry. Programs emphasize the development of a thorough knowledge of industrial technology as an intellectual discipline, the behavior of the technological systems used in industry and their effect on people and the environment, and the potential and limitations of possible future developments in technological systems and their utilization in industry. Program emphasis is on providing the intellectual tools necessary to pursue scholarly research and applied practice in the field of industrial technology while developing in each student the interest and desire to commit the time and effort required for a leadership role in improving current education and industry programs and determining directions for future programs. The degree program requires a minimum of 64 semester hours of credit completed beyond the master's degree. The DIT program prepares students for careers as teachers and supervisors and/or consultants in industrial arts, trade and industrial education and technical institute education, and industrial technology at all levels of education, as well as administrators, researchers and research coordinators in both education and industry, and as coordinators and directors of industrial training programs.

Degrees Awarded -- The Bachelor of Arts, Bachelor of Technology, Bachelor of Music and Bachelor of Fine Arts degrees are awarded for the completion of four years of standard university work.

The four master's degrees require a minimum of 30 semester hours, and may be awarded at the completion of at least one year of graduate work beyond the bachelor's degree. The Master of Arts in Education degree program began in 1952, with the first degree awarded in 1953; the Master of Arts degree program began in 1965. The Master of Business Administration degree program began with the 1975 fall semester and the Master of Music degree program began with the 1976 fall semester.

The Specialist in Education and the Specialist (for Science Education) degrees are based on at least six years of university work. The Specialist in Education was offered for the first time at UNI in 1960-61 with the first students enrolled in this curriculum in June, 1960, and the first degree awarded in August, 1961. The Specialist Degree for Science Education was added in 1970.

The Doctor of Industrial Technology degree is based on a minimum of 64 semester hours of post-master's degree work, including a dissertation and a scholarly paper suitable for publication. This degree was inaugurated at UNI beginning with the 1978 fall semester.

TYPES OF EDUCATION OFFERED (Cont'd)

Teachers' Certificates -- Graduates may receive teachers' certification upon application to the State Department of Public Instruction as follows:

1. For the completion of the four-year curriculum with appropriate majors, the Iowa Professional Certificate with endorsement in the appropriate areas for either the elementary or the secondary level. These certificates may also have special endorsements in the fields of art, music, physical education, or industrial arts which permit teaching the special subject from kindergarten through grade twelve.
2. Graduates are usually eligible for certificates to teach in the state of their choice.
3. For students with an Iowa Professional Certificate, the master's degree and four years of successful teaching experience entitle the student to an Iowa Permanent Professional Certificate with appropriate endorsements. These include the endorsements of paragraph 1 and, in addition, special endorsements for administrative or supervisory service or special work in speech pathology or library science as appropriate.

SPECIAL SERVICES

ACADEMIC ADVISING SERVICES

The Academic Advising Service Center is located in Baker Hall, 161. Within this Center are offered Advising Programs as well as Examination Services. All new freshmen are assigned an adviser in the area of their major choice by Academic Advising Services. Both staff and peer advisers are located in the Center and are available to any undergraduate student requesting assistance. General advisers in this office are assigned to all new freshmen indicating no major preference. Individual and group sessions are also planned to provide students with strategies for selecting their academic programs. This office serves as a coordinating agency for faculty advising and advising related activities and is responsible for the registration and advisement of all new students. Examination Services offers national standardized examinations to graduate, undergraduate, and pre-college students.

COUNSELING AND CAREER CENTER PROGRAMS

Professional counselors and psychologists are available in the Counseling Center and Career Center to assist students in clarifying career plans, developing a better understanding of themselves, and improving their relationships with other people. In addition to individual counseling, opportunities are available for participation in personal growth groups and career planning groups. Career information resources are available for those desiring assistance in developing career plans. Referral relationships are maintained with a variety of organizations for those desiring additional personal counseling.

Special services are available in continuing education programs and in the areas of career planning, human sexuality, biofeedback, pre-marriage and marriage relationships, and testing.

PLACEMENT OF GRADUATES

The Placement Center is available to assist all graduating students and alumni obtaining employment. Individuals are encouraged to utilize the broad range of office services, which include maintaining and mailing credentials, arranging campus interviews, disseminating vacancy notices and actively assisting registrants in all phases of their job hunting campaign.

PLACEMENT OF GRADUATES (Cont'd)

Recruiters visit the campus throughout the year to interview students and alumni for positions in a broad variety of businesses, government agencies, non-profit institutions and school systems.

COOPERATIVE EDUCATION PROGRAM

Cooperative Education is an educational plan which integrates academic study with work experience. While involved in the co-op program, students alternate periods of classroom study at UNI with paid work in business, industry or a government agency. All placements are credit bearing. The program benefits students by: providing relevant work experience to test career interests; supplementing theoretical knowledge learned on campus; and, improving prospects for employment after graduation.

Participation in the co-op program is optional on the part of students and selective on the part of the University. To be eligible for participation, students must have completed their freshman year at UNI. Transfer students must have been on campus at least one semester. Participants must be in acceptable academic standing and receive endorsement from an appropriate faculty member.

The Cooperative Education program is available to students in most academic majors. Placements can occur during the fall, spring or summer terms. Students entering the program should normally expect to be placed two different times. In order to insure proper class scheduling, students are encouraged to contact the Co-op Office in Gilchrist Hall during their freshman year.

EDUCATIONAL MEDIA CENTER

The Educational Media Center consists of seven closely related areas -- the Audio Production Services, the Audio-Visual Services (including the Audio Listening Center), Graphic and Photographic Services, the Media Laboratories, Motion Picture Production Services, Slide and Multi-Image Services, and Television Services, with the primary function of providing a variety of media, equipment, and services for the total university.

Audio Production Services, located in the Education Center, is equipped to produce high quality master tapes in both reel-to-reel and cassette formats, and provides opportunities for professional sound recording, mixing, and editing in studio or on location.

Audio-Visual Services is located in the Commons Building, and is the university-wide service agency for obtaining, distributing, and coordinating media software and equipment. The A-V Center provides a complement of audio-visual equipment in each instructional building, and maintains a variety of media equipment which is available for checkout. A library of media software (8 and 16mm films, regular and sound filmstrips, audio tapes and records, and slides) is maintained by the A-V Center, with facilities available for examining the materials as well as a 48-carrel audio listening center for individual or group use.

Graphic and Photographic Services, on the ground floor of the Commons (west), provides consultation, design, and the production of media materials. Many types of audio-visual material can be produced locally to assist faculty and staff in developing effective and efficient instruction; examples include overhead transparencies, charts, graphs, posters, photographs, titles for motion pictures and slides, television graphics, and limited typesetting services.

EDUCATIONAL MEDIA CENTER (Cont'd)

The Media Laboratories, on the second floor of the Commons, provide facilities, equipment, and self-instructional programs for all students and faculty who want to produce their own instructional materials or learn the operation of a wide variety of audio-visual equipment. Materials are available for purchase in the media supply room, and staff assistance is provided for the operation of media equipment.

Motion Picture Production provides a university-wide service in super 8mm and 16mm filming, including budgeting, production planning, filming, titling, limited animation, and sound recording. Two studios and an editing room are in the Commons for on-campus production activities.

Slide and Multi-Image Services is housed on the ground floor of the Commons (west), and provides consultation, design, and production of slides, slide series, and multi-image series.

Five large lecture halls in the Education Center are equipped with the latest in multi-media utilization systems, and each hall contains a multi-image, rear screen projection system which is remotely controlled from an electronic podium. This system can project 16mm films, slides, and filmstrips in any combination. Media utilization is scheduled through this service.

Television Services provides numerous capabilities to the University Community. A professional television studio connected to five large classrooms, all equipped with television monitoring facilities; two smaller classroom-studios, with all equipment remotely controlled, which can be scheduled for recording of student-teacher performance and other classroom activities; and previewing areas for both small and large-group viewing of prerecorded video tapes. The Communication Center, in the basement of the Education Center building, utilizes a unique color television system to distribute all types of audio-visual media to every classroom and laboratory in the building. The Center also contains a color television studio and control room for the origination of professional color television programming.

EXTENSION AND CONTINUING EDUCATION

Consultant Service -- The University provides its staff to assist with a great variety of in-service work in Iowa public schools. Staff members are selected from the various departments and devote some of their time to assisting teachers, administrators, and school boards in the improvement of instruction.

Correspondence and Independent Study -- The University offers an opportunity to earn credit by correspondence and independent study to the student who does not find it convenient to attend classes in residence or who wishes to work independently at his/her own pace. Forty-six courses are now available by correspondence and five vocational teacher certification courses are available through independent study.

Extension Classes -- These classes fall into two categories -- those taught during the academic year by staff members and those taught by coordinators of student teaching in their respective towns. Virtually any regular credit offering can be made available where there are sufficient people interested and appropriate facilities are available.

EXTENSION AND CONTINUING EDUCATION (Cont'd)

Educational Conferences -- The Division of Extension and Continuing Education assists with nearly all educational conferences held on the campus. Approximately 10,000 people participate each year. While the majority are practicing teachers, many publics are served.

Speakers Bureau Service -- Information on staff members available as speakers is made available to schools, educational organizations, and service clubs upon request.

Programs for High School Students -- During the summer a variety of campus programs for high school students are sponsored by the Division of Extension and Continuing Education. Included are such activities as the Cheerleading Clinics, Drill Team Workshop, High School Debate Workshop and Girls State. Programs in gymnastics and swimming are sponsored for elementary and junior high age children. Participants in such activities attract many students each summer.

Continuing Education Program --Cosmetology, insurance work and personal growth attract adults interested in professional improvement. Programs can be developed for practically any group requesting service.

INDIVIDUAL STUDIES PROGRAM

The Individual Studies Program provides UNI students with various forms of independent, experimental and interdisciplinary study. Each semester, exploratory seminars are offered on a variety of topics and students may develop their own courses by using the Self-forming Seminar, Individual Study Project, Interdisciplinary Readings or the Undergraduate Thesis. Through such Individual Studies courses, many students add flexibility to their required programs, and some take a series of these courses over several semesters, aiming toward graduation with individual honors.

Students can also design their own major through this program. The Individual Studies major is an opportunity to plan a curriculum in an area not yet formally approved as a departmental major, such as Communications Media, Child Psychology or Industrial Relations.

The General Studies major is also student-designed, making possible a distribution of studies throughout the university. This major consists of advanced courses chosen from three of the four undergraduate colleges. Such a curriculum shapes a student's entire college career into a broad liberal education. While this major is not directly vocational, it can be useful background for later on-the-job training or attending a professional school.

The Bachelor of Liberal Studies is a new degree program at UNI. There are no residence requirements. Students may earn credit by taking correspondence, television, radio, newspaper, extension, distant-learning or regular (on-campus) courses. Each student's program includes 12 semester hours in each of three areas chosen from: Humanities, Communications and Arts, Natural Sciences and Mathematical Disciplines, Social Sciences, and Professional Fields. The BLS degree is designed especially for adult part-time students who can only fit their schooling in with work and home responsibilities. A grade point average of 2.00 is required for admission to the program.

INDIVIDUAL STUDIES PROGRAM (Cont'd)

The University of Northern Iowa is affiliated with the National Student Exchange (NSE), a consortium of state colleges and universities throughout the country that arranges for students to study on the various campuses of member institutions. The purpose of this Exchange is to enable participating students to get better acquainted with different social and educational patterns in other areas of the United States, to broaden their cultural perspectives, and to take advantage of specialized courses or unique programs at other NSE institutions.

Students make exchange preparations through the Individual Studies Program. Sophomores and juniors with at least a 2.5 grade point average may take part in the program for either a semester or an entire year. Application should be made during the fall semester prior to the academic year in which an exchange is planned.

Further details on any program activities are available from the Director of the Individual Studies Program, Baker Hall 59, phone 273-2504

LIBRARY (Holdings as of June 30, 1980)

Volumes.....	520,464
Current Periodicals.....	3,060
Current Newspapers.....	67
Microfilms.....	16,135
Microfiche and Microcards.....	298,768
U.S. Government Documents.....	180,886
Recordings.....	7,511
Maps.....	32,769
Youth Collection.....	15,220

Campus Laboratory School Library (department of teaching)

Volumes.....	26,138
Non-print materials.....	4,828

RADIO STUDIOS

Radio Broadcasting Facilities composed of seven fully equipped control rooms and three studios are located on the third floor of the Communication Arts Center. The Broadcasting Services Department operates these facilities for preparation and broadcast on two UNI-operated FM radio stations. Programs are also distributed by tape and network to stations around the state and across the nation. A training facility is maintained on the third floor of the Auditorium Building.

KUNI FM 91 is a public radio station operated by UNI's Broadcasting Services Department. KUNI presents a non-commercial radio service to the eastern half of Iowa through the broadcast of a diverse variety of cultural, educational and informational programs. For 24 hours daily, KUNI broadcasts with a stereo power of 100,000 watts from a 2,000-foot transmitting tower located between Waterloo and Cedar Rapids.

KHKE 89.5 FM is also a public radio station operated by UNI's Broadcasting Services Department. KHKE serves the greater Cedar Falls/Waterloo community with 18 hours per day of fine arts programming. The station transmits with 10,000 watts of stereo power from a 400-foot tower in Waterloo.

Campus Station KCRS is a student operated commercial radio station serving students in University dwellings and local merchants. The KCRS studios occupy a suite in the Maucker Union. KCRS can be tuned in at 970 on the AM dial.

SCHOLARSHIPS, AWARDS AND LOANS

Student Aid Scholarships -- The University of Northern Iowa offers fee exemptions each year to approximately 500 young men and women of Iowa who are in need of financial aid.

Alumnus Awards -- Approximately 70 scholarships of \$100 are awarded through the UNI Foundation each year.

Special Scholarships -- Also available are scholarships, memorial scholarships and other special awards granted for the most part to advanced students, ranging from one to eight semesters and varying in amount. A limited number of graduate assistantships are available for graduate students who are in residence through the academic year, and various scholarships are available to graduate students. Information is available from the Office of Financial Aids, 105 Gilchrist Hall, on these scholarships and other forms of aid.

Purple and Old Gold Awards are presented to certain seniors who have shown meritorious scholarship in their particular areas of study and to others who have shown achievement in various fields of activity. Each of these carries a cash award.

Student Loans -- Loan funds are available for both graduate and undergraduate students in need of assistance. Entering students may qualify for a National Direct Student Loan for a Federally Insured Loan. The Seerley Loan is available to students after they have reached junior standing.

Supplemental Educational Opportunity Grants -- High School graduates with exceptional financial need may qualify for an outright grant of funds. The amount of financial assistance a student may receive depends upon his need, with grants ranging from \$200 to \$1,500. Grants cannot exceed one-half of the student's total need.

Basic Educational Opportunity Grants -- The Basic Educational Opportunity Grant Program is a Federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. The maximum award a student may receive under this program is estimated to be \$1,800. Applications are available at high schools and financial aids offices.

EDUCATIONAL OPPORTUNITY PROGRAMS

UNI places a high priority on the higher education of low-income and minority group students. To fulfill this commitment to such students, the University has established the Office of Educational Opportunity Programs and Special Community Services, with the director in the Office of Academic Affairs. Under Educational Opportunity Programs (EOP), efforts are coordinated and designed specifically to meet the educational, social and financial needs of project students, and a primary goal is the successful completion of the student's college career.

Five working components make up the structure of Educational Opportunity Programs and Special Community Services: UNI-CUE (UNI Center for Urban Education in Waterloo), Upward Bound, On-Campus EOP, Graduate EOP and the Ethnic Minorities Cultural and Educational Center. Each component program is administered by individual program directors.

RELIGIOUS ACTIVITIES (Cont'd)

RELIGIOUS ACTIVITIES

Religious activities are designed to provide a service to UNI students in relation to religious matters through planned religious activities and counseling. Courses in religion are part of the University curriculum and are offered for credit through the Department of Philosophy and Religion.

Foundations and organizations supported by various religious bodies minister within the academic community in areas of worship, counseling, study and programming.

<u>Organization and Address</u>	<u>Phone</u>
Campus Bible Fellowship 2016 Campus	266-8466 or 266-7300
Campus Crusade for Christ	273-2256
Chapel of St. Stephen the Witness (Roman Catholic Student Center) 23rd and College Street	266-9863
Christian Science Organization 835 Westwood Drive	266-5751
St. Luke's Episcopal Church E. Seerley Blvd. & Melrose Drive	268-0868
Greek Orthodox Church (St. Demetrios') 613 W. 4th Street, Waterloo	232-4773
Inter-Varsity Christian Fellowship	273-2256
Synagogue - Congregation Sons of Jacob 411 Mitchell, Waterloo	233-9448
Lutheran Student Center (LCA and ALC) 2616 College Street	266-1653
Lutheran Chapel & Student Center (Lutheran Church - Missouri Synod) Seerley Blvd. and Walnut	266-1274
The Navigators	273-2256
Reformed Church College Fellowship	266-4071 or 266-9796
Unitarian Universalist Society 3912 Cedar Heights Drive	266-5640

RELIGIOUS ACTIVITIES (Cont'd)

United Ministries in Higher Education (UMHE)

Denominations:

American Baptist
Christian Church (Disciples)
Church of the Brethren
United Church of Christ
United Presbyterian Church

Center:

Judson House (Office)
2416 College Street

266-2133

Wesley Foundation

(United Methodist Church)
2422 College

266-4071

STUDENT LEADERSHIP ORGANIZATIONS

UNI Student Association -- UNISA is the supreme governing body, empowered to regulate, implement and coordinate all matters of student affairs, to act as the voice of the students, and to supervise student body activity in order that it may be conducted for the best interest of the student body as a whole.

Residence Hall Association provides a common government for the residence halls, coordinates their activities and develops communication between the residence system and the campus community.

Union Policy Board oversees the general operation and programming activities of the Maucker Union. It is a recommending body which plays an important role in assisting the staff, providing guidance about policies, and generally helping the Union to continually provide a wide range of quality services for the campus community.

Panhellenic and Inter-Fraternity Councils -- These groups are the coordinating bodies for the five social sororities and six social fraternities on campus. The councils are comprised of elected representatives from each group.

Note: With the exception of the music organizations listed below, the following organizational groups are listed according to their classification in the 1980-81 list of recognized UNI student organizations, compiled by UNISA.

HONORARIES

Alpha Kappa Delta (Sociology)
Beta Beta Beta (Biology)
Chimes (Junior Honorary)
Gamma Theta Upsilon (Geography)
Kappa Delta Pi (Education)
Kappa Mu Epsilon (Mathematics)
Omicron Delta Epsilon (Economics)
Phi Alpha Theta (History)
Phi Mu Alpha Sinfonia (Music)
Phi Upsilon Omicron (Home Economics)
Pi Omega Pi (Business Education)

Purple Arrow (freshmen and sophomore
Scholarship)
Sigma Alpha Iota (Music)
Sigma Delta Pi (Spanish)
Sigma Gamma Epsilon (Earth Science)
Tau Beta Sigma
Theta Alpha Phi (Drama)
Tomahawk (Independent Sophomore
Service)
Torch and Tassel (Senior Honorary)

RELIGIOUS

Campus Bible Fellowship
Campus Crusade for Christ
Catholic Student Association
Chi Alpha
InterVarsity Christian Fellowship

The Navigators
Reformed Church Student Christian Fellowship
Wesley Foundation Community

INTEREST

Accounting Club
Administrative Management Society
American Chemical Society
American Society of Interior Designers
Anthropology Club
Campus Girl Scouts
Cheerleaders
Community Coalition to Stop the Draft
Conservation Club
UNI DECA
Fashion Merchandising Club
French Club
Home Economics Association
Industrial Education Club
International Affairs Organization
International Students' Association
Iowa Public Interest Research Group
UNI Marketing Club
UNI Model United Nations
MENC (Music Educators National Conference)
National Association for the Advancement of Colored People

National Student Speech and Hearing Association (NSSHA)
Office Education Association
Phi Beta Lambda
Physics Club
Pom Pom Squad
Student Reading Association
UNI Running Mates
Russian Club
UNI Ski Club
UNI Soccer Club
Society of Automotive Engineers
Spanish Club
Student Council for Exceptional Children
Student Iowa State Education Association
TEFL/Linguistics Club
UNI T.U.B.A. (Tubists' Universal Brotherhood Association)
Women's Studies Association
UNI Youth for MDA
UNI Student Social Work Association

SOCIAL SORORITIES

Alpha Chi Omega
Alpha Delta Pi
Alpha Phi

Alpha Xi Delta
Gamma Phi Beta

SOCIAL FRATERNITIES

Delta Chi
Delta Upsilon
Phi Sigma Epsilon

Pi Kappa Alpha
Sigma Alpha Epsilon
Tau Kappa Epsilon

MUSIC ORGANIZATIONS

Brass Ensemble
Chamber Music Ensemble
Concert Chorale
Guitar Ensemble
Harp Ensemble
Jazz Bands
Opera Theatre
Panther Marching Band
Percussion Ensemble

Percussion Quintet
Symphonic Band
Symphony Orchestra
Tuba-Euphonium Ensemble
University Choir
Varsity Men's Glee Club
Wind Ensemble
Woodwind Ensemble
Women's Chorus

SCHOOL COLORS AND MASCOT

Purple and Old Gold: Panther

MEN'S ATHLETIC TEAMS

Panthers. Competition in football, basketball, wrestling, swimming, gymnastics, track, baseball, cross country, golf, tennis. Member of Mid-Continent Conference and National Collegiate Athletic Association (Division I), except football, Division II.

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Stan Sheriff	-Administrative Head of University Inter-collegiate Program
Terry Allen	-Assistant Football coach
J. D. Anderson	-Head Baseball Coach
Harold Bassett	-Assistant Football coach
James Berry	-Head Basketball coach
Don Briggs	-Assistant Wrestling coach
Dave Burton	-Head Trainer
Nick Coso	-Assistant Football coach
Dan Dorazio	-Assistant Football coach
Dr. Ken Green	-Head Golf coach
Glen Henry	-Head Swimming coach
Mrs. Ann Hill	-Athletic Business Manager
John Jermier	-Associate Athletic Director
Nancy Justis	-Sports Information Director
Lynn King	-Head Track and Cross Country coach
Mike Kolling	-Assistant Football coach
Dr. Peter Mazula	-Head Tennis coach
Charles Patten	-Head Wrestling coach
Dennis Remmert	-Assistant Football coach
Doug Sams	-Assistant Football coach
Stan Sheriff	-Head Football coach
Garf Stych	-Head Gymnastics coach

WOMEN'S ATHLETIC TEAMS

Panthers. Member of Association of Intercollegiate Athletics for Women; Midwest and United States Field Hockey Associations; and the Amateur Softball

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Sandra Williamson	-Associate Athletic Director
J. D. Anderson	-Basketball coach
Meredith Bakley	-Softball coach
Carol Gruber	-Volleyball coach
Glen Henry	-Swimming and Diving coach
Lois Hartman	-Field Hockey coach
Sharon Huddleston	-Track and Field and Cross Country coach
Jeanette Marsh	-Golf coach
Carrie Regier	-Gymnastics coach
Betty Swanson	-Tennis coach

INSTRUCTIONAL BUILDINGS

OLD ADMINISTRATION BUILDING

Erected in 1895, 75 ft. by 105 ft., \$35,000, 28 rooms -- addition in 1949 brought total cost to \$43,193. This building is housing a variety of offices and classrooms. They include the Print Services Office and Psychology Laboratories.

AUDITORIUM BUILDING

Erected in 1900, addition in 1953, total cost \$164,000, original measurements 71 ft. by 239 ft. with rear extension 70 ft. by 90 ft. In 1953, a drama shop and additional dressing rooms were added. The auditorium, in the center of the building, seats 1,238. The Department of English Language and Literature and Department of Modern Languages have the bulk of their classrooms in this building. The Broadcasting Division of the Department of Speech is located in this facility.

EAST GYMNASIUM (WOMEN'S GYM)

Erected in 1903, 68 ft. by 230 ft., \$102,000, 50 rooms, remodeled and modernized in 1938, total cost \$191,000. Contains four fully equipped activity rooms, dancing studio, classrooms, offices, locker and dressing rooms, swimmers' shower room and archery range. Remodeling project in 1961 at a cost of \$65,939 brings total cost to \$358,939.

PHYSICS BUILDING

Erected in 1906, 65 ft. by 113 ft., \$72,000, 29 rooms, housing classrooms, laboratories, and materials of the Departments of Physics and Earth Science. Faculty offices for the Department of Physics are located in this building.

SEERLEY HALL (Old Library)

Erected in 1908, 75 ft. by 169 ft., extension of 103 ft. x 27 ft., \$173,000. The School of Business and Department of Business Education and Administrative Management are housed here as well as some classrooms for other departments.

HENRY SABIN HALL

Erected in 1912, 115 ft. by 137 ft., cost \$140,000. Building housed the Campus School from its erection in 1912 until the fall of 1953 when the campus school was moved to the Price Laboratory School. This building was remodeled in 1955-56 and a further remodeling project was completed in 1968. Housed in the building is the office of the Dean of the College of Social and Behavioral Sciences and departmental offices and classrooms for Economics, History, Geography, Political Science, and Sociology, Anthropology and Social Work. Other departments also use classrooms in the building.

WRIGHT HALL

Erected in 1915, 62 ft. by 144 ft., \$109,566, 50 rooms. Includes classrooms and laboratories for mathematics and home economics and provides classrooms and offices for other departments.

WEST GYMNASIUM (MEN'S GYM)

Erected in 1925, 170 ft. x 202 ft., \$180,000. Main gymnasium with three court basketball floor, seating capacity of 3,500, 90 ft. by 124 ft.; small gymnasium 40 ft. by 88 ft.; wrestling room, first aid rooms, club room, swimming pool, dressing rooms, lockers and showers.

GREENHOUSE UNITS

Erected in 1938, addition in 1961, total cost \$50,873, center unit 31 ft. by 42 ft., two end units 25 ft. by 33 ft. First floor: work room, supply rooms, office and laboratory; basement: bulb room, service rooms, animal housing for biological studies, and biological laboratory. End units used for display purposes and for growing campus flowers. A wing, 58 ft. by 28 ft., was added to the west of the service house in 1961 and is now being used by the Department of Earth Science as a shop and classroom.

EAST SWIMMING POOL

Erected in 1938, \$125,000, pool 90 ft. by 36 ft., contains one-meter and three-meter diving boards, seating capacity of 700, dressing rooms, offices and lounges.

EAST STADIUM

East stadium was completed in 1963 and 1965. It houses two modern concession stands and a visitors' dressing room, and seats 2,270. It provides seating for outdoor track meets and other special events.

LATHAM HALL

Erected in 1949, addition in 1961, total cost \$635,000. The Department of Art is housed on the second level and in some areas of the ground floor. Large display areas are located in the building and a small auditorium-visual aids room on the second floor includes sound and production equipment. The ground floor includes laboratories, classrooms and offices for art as well as the Offices of the Dean of the Graduate College and Alumni Affairs. The Personnel Services Office is located on the second floor.

SAFETY EDUCATION LABORATORY (Erickson Garage)

Located on the northwest corner of West 27th Street and Hudson Road, this building houses the facilities of the safety education program.

MALCOLM PRICE LABORATORY SCHOOL

Named in honor of the fourth president of the University, the school was dedicated in 1959. Total cost of the structure was \$2,330,000.

Section A of the school housing the elementary wing is on the north campus at 19th Street and Campus Street. L-shaped, the wing faces the east with 336-foot frontage on Campus Street and 154-foot frontage on 19th Street. The basement houses the kitchen, lunch and service rooms, and a classroom for the educable mentally handicapped. On the first and second floors are rooms for nursery school, kindergarten, and two rooms each for grades one through six; offices, auditorium, library, health office, and consultant rooms, language arts classrooms, and an electronic foreign language laboratory.

Section B housing the high school was occupied in 1955. Adjoining the west end of Section A (elementary school), the west wing extends 120 ft. to the west and houses classrooms for home economics, mathematics, social studies, and business education. The south wing extends 170 ft. to the south and houses classrooms for art, industrial arts, sciences, stagecraft, languages and an audio-visual center.

Section C occupied in 1957, houses physical education facilities for elementary and secondary students, including regulation and training-sized swimming pools, basketball floor, indoor track and field area, bleachers, dressing and locker rooms, temperature-controlled wrestling rooms and staff offices.

RUSSELL HALL

Constructed at a cost of \$1,071,360 and occupied in February, 1962, the combination one-and-two story structure includes 63,000 sq. ft. of floor space. Cost per square foot including equipment for \$17.04. A small auditorium seating 606 includes a new Noehren pipe organ with 3,900 pipes and movable console. The building also houses 30 student practice rooms, 18 private studios, 7 offices, 4 general and 3 specialty classrooms, 2 ensemble rooms, chorus and rehearsal room, band rehearsal room, 3 storage rooms, lounge, music library, and an outdoor bandshell. Formerly called the Music Hall, the building was named in 1972 for Dr. Myron E. Russell, head of the music department for 21 years.

LIBRARY

The first phase of this building was occupied in September, 1964. It is on the central campus east of the Campanile. Total budget, including partial equipment was \$1,541,189, a cost of \$14.68 per square foot. Phase II, costing \$3,000,000, was started in May, 1973, and was completed in January, 1975. The structure encompasses 185,700 sq. ft., houses approximately 520,000 volumes, and seats 1,500 persons. It is one of the first collegiate libraries in the U.S. to have polarized fluorescent lighting which virtually eliminates glare. With temperature and humidity control throughout, the building includes a browsing room, faculty studies, individual and group study rooms, micro-materials room and record listening facilities. One-half of one per cent of the project budget was allocated to art work, part of which was designed by the late UNI artist Ralph Haskell. Some 3,500 persons use the building each weekday. It is open for service 102 hours per week. The Department of Library Science is also housed in this building.

SCIENCE BUILDING

The Science Building was completed in the summer of 1968 at a cost of \$3,581,067. Located south of Seerley Hall, the building is 102,040 square feet. It is air-conditioned and fire resistant, the three-story building contains five elevated lecture rooms with seating capacity for 500 students, 26 laboratories, and office space for more than 30 staff members. The building houses the Departments of Biology and Chemistry, and has an observing deck and two telescopes on its roof managed by the Department of Earth Science.

BAKER HALL

This building was built in three units in 1936, 1938, and 1956, at a total cost of \$686,909 as a part of the residence hall system. Due to its location with relationship to the instructional area of the campus and to the need for instructional space it is now used for instructional uses. It houses the department of English Language & Literature, Earth Science, Philosophy and Religion, Modern Languages and Psychology. It also houses other instructional and administrative units, including the Word Processing Center and Academic Computing Services.

ART #2 (Former Physical Plant Office Building)

Erected in 1932 with additions in 1948 and 1951 at a cost of \$46,105. Beginning in 1970 this building has been converted to use by the Department of Art having offices and studios for sculpture, painting and photography.

PSYCHOLOGY I

Erected in 1936, 58 ft. by 42 ft., 4,914 sq. ft., and remodeled in 1970. Original cost of \$15,000. This building was built for the Campus Laundry which operation was phased out in 1969 and serves as a Psychology Laboratory.

PHYSICAL EDUCATION CENTER, PHASE I

Phase I was opened in 1971. It is the first of what is hoped to be a complete center to take all physical education for both men and women out of the center campus. It is located in an area west of Highway 57 and north of the UNI-Dome. Phase I has two large gymnasiums, each having four playing floors, and locker and dressing rooms for students using this building, the UNI-Dome and the new playing fields.

EDUCATION CENTER

Construction on Unit I, which opened in September, 1972, was begun in June, 1970. The first phase of this \$5,000,000 Education Center, houses the Department of Curriculum and Instruction, Educational Psychology and Foundations, and School Administration and Personnel Services. The Dean of the College of Education and appropriate clinics are also located here. Unit II was begun in 1971 and opened in September, 1973. Unit II provides large lecture rooms on the second floor. Clinic areas are available on the first floor for the Educational Clinic and the Department of Special Education.

BIOLOGY RESEARCH COMPLEX

Construction was begun in July, 1972, on this building which serves biological research dealing with plants and small animals. Opened in the fall of 1973, it has growing rooms and associated facilities, research stations and a small number of offices and instructional space. This building replaces space lost when the Biology Annex was destroyed by fire.

INDUSTRIAL TECHNOLOGY

Construction started on this building in June, 1974 and it opened for classes in August, 1975. It provides classrooms, laboratories and offices for the Department of Industrial Technology. A total of \$1,700,000 was allocated for this project by the 65th General Assembly. Large flexible laboratories and innovative design features related to industrial technology make it one of the outstanding facilities in this field.

UNI-DOME

Construction on this 16,390 fixed seat capacity coliseum began in August, 1974. It provides multi-purpose facilities for athletic, recreational and some instructional activities and contains 180,000 sq. ft. under an air-supported steel cable and double layer fabric roof. The permanent floor is marked for basketball, track and tennis and provides a floor for a variety of other large auditorium-type uses. A removable synthetic turf floor can be used for football and other field events. The project budget of \$6,715,000 was derived in part from student fees in a building fund, and from the University of Northern Iowa Foundation's Centennial Fund Drive. The first event was staged in the UNI-Dome on February 7, 1976.

SPEECH/ART COMPLEX

Construction on the first phase of this complex, located on the northeast corner of Hudson Road and West 27th Street, began in October, 1975, and it opened in September, 1977. A project budget of \$7,096,000 was allocated for Phase I, which includes the Communication Arts Center and the Strayer-Wood Theatre.

The Communication Arts Center houses the Departments of Speech, Communicative Disorders (and its Speech and Hearing Clinic), Broadcasting Services and its two public radio stations, KHKE-FM and KUNI-FM, and the Office of the Dean of the College of Humanities and Fine Arts. It also provides 8,000 sq. ft. of space for the Department of Art which houses the UNI Gallery of Art. The Gallery hosts major exhibitions, featuring works by nationally and internationally-recognized artists, as well as annual faculty and student exhibits. Hours at the Gallery are 9 a.m. to noon and 1 to 5 p.m. Monday, Tuesday and Thursday, with Monday evening hours from 7 to 10; 8 a.m. to noon and 1 to 5 p.m. Wednesday; 1 to 4 p.m. Saturday; and closed Friday and Sunday.

The Strayer-Wood Theatre houses the theatre division of the speech department's program, including Theatre UNI. The building was named for Hazel Strayer and Stanley Wood both long-time directors of theatre at UNI, now deceased. Also, housed in the building, is the Bertha Martin Memorial Theatre.

ADMINISTRATIVE & PLANT FACILITIES

HEATING AND POWER PLANT

Erected in 1932, four additions, total investment \$1,477,364. Supplies University with power, heat and lights. Boiler room contains two stoker-fired boilers capable of producing 30,000 lbs. of steam per hour with mechanical conveyor equipment for unloading coal and disposing of cinders, with storage bins. Turbine room contains one 600 kilowatt steam turbo generating unit installed in 1940. Plant also includes a circular concrete smoke stack 195 ft. high. Plant facilities were enlarged in 1951 with the addition of one 60,000 lb. boiler with accessories and a 1,500 KVA condensing turbine with accessories. Natural gas was installed in 1954 as a fuel for the new boiler only, which can be fired with gas or coal. Major improvements in 1961 included another 60,000 lb. steam generator and coal handling equipment, stoker and gas firing equipment and structural alterations to accommodate new equipment, new combustion controls, piping and additions to ash handling equipment.

A new auxiliary power plant on the western edge of the campus operates on gas with oil as a standby. This will serve for the present as a supplement to the main plant but the long range plans call for the auxiliary to be extended and the main plant to be phased out over a 20-year period. An addition to the power plant was started in March, 1977, and will include a 120,000 lb./hr. coal fired boiler and a stack. It was completed in 1980.

PLANT SERVICES BUILDING (AND MUSEUM)

Located west of Highway 57. Completed in 1966, and added to in 1970, at a cost of about \$264,300, the building includes the physical plant facilities and temporarily houses the University Museum. The Museum is used extensively as an educational resource by both UNI classes and area schools, and as a cultural facility. It houses over 75,000 specimens in four subject categories: geology, biology, anthropology and history. The Museum is usually open to the public from 9 a.m. to noon and 1 to 4:15 p.m. Monday through Friday, and, in addition, has special Sunday programs at scheduled times.

STUDENT COUNSELING AND HEALTH CENTER

Completed in September 1961, at a cost of \$386,000, and originally housed beds with a clinic at one end and an infirmary at the other. The building is currently used by the Health Center and the Counseling Center and also houses the Vocational Rehabilitation office. The Health Center facilities include consultation rooms, an x-ray room, and drug and laboratory room on the first floor. The Counseling Center is located in a portion of the west wing and on the entire second floor.

GILCHRIST HALL (formerly ADMINISTRATION BUILDING)

The first unit of this building was completed in 1965 at a cost of \$860,000. The first floor houses the Career Planning and Placement, Public Information Services, Budget Administration, University Mail Center, Financial Aids, Admissions, Extension and Continuing Education, Security, Facilities Planning and Physical Plant Offices. The office of the President, offices of the Vice Presidents, Academic Affairs, Business, Grants & Contracts, Registrar, Administrative Data Processing and the Board Room are located on the second floor. Construction of the \$693,000 addition to the building was completed in August, 1968. The building was dedicated in December, 1975, and renamed Gilchrist Hall in honor of James C. Gilchrist, UNI's first president.

REGENTS COMPLEX

This is composed of five buildings, four residence halls and a dining and lounge area, connected by overhead corridors, and having its own parking areas. This unit was constructed from revenues from the halls and food services.

STUDENT HOUSING AND FOOD SERVICES

All residence and food service units are built from non-tax funds.

BARTLETT HALL

Completed in 1914 at a cost of \$1,200,000. It was named for Bartlett, who was president of the State Board of Regents. Erected in 1914, second unit in 1924, total cost \$485,000, 41 ft. by 525 ft., with four wings each 41 ft. by 125 ft., 300 rooms. Originally constructed as a women's dormitory, it housed 543 women in single and double rooms. It is now being used as a coeducational graduate and undergraduate dorm and for conference housing.

ANNA B. LAWTHOR HALL FOR WOMEN

Completed in 1963 at a cost of \$1,254,000 and has a normal capacity of 467. Named for Anna B. Lawther, who was president of the State Board of Regents from 1957-61. Erected in 1939, total cost \$832,728, including 1948 addition. Includes three lounges off the main lobby, second floor informal living rooms, library, recreation room, kitchenette, three guest suites, and three resident director suites. Normal capacity is 467 in double and single rooms.

COMMONS

DINING AND LOUNGE AREA -- This unit provides the major lounges and dining area for the four halls in the Regents Complex. It also provides a meeting place for the four halls in the Regents Complex. It also provides a meeting place for the four halls in the Regents Complex. Erected in 1933, 134 ft. by 178 ft., \$189,000. Ground floor: three large student dining rooms, kitchen, production and storage facilities; first floor: student lounge, multiple-purpose ballroom used for dances and large served dinners, lobby lounge, and several meeting rooms; second floor: mezzanine lounge. Two new food serving lines were added in ground floor dining area in 1963. This building underwent a major remodeling and enlargement in 1966 at a cost of \$900,000. The Commons serves as the dining lounge for students in Bartlett and Lawther Hall and in addition serves all-university social functions. Following the Gilchrist Hall fire in May, 1972, the major portion of the Educational Media Center operations, including the Audio-Visual Center, was moved to the Commons.

SADIE B. CAMPBELL HALL FOR WOMEN

Erected in 1951 at a cost of \$1,000,000. Includes a dining hall for residents on the ground floor, service rooms, director's suite, office, living and recreational rooms. The hall was dedicated in December, 1954, in honor of former Dean of Women Sadie B. Campbell. Additions to the dining service in 1963 and the residence hall in 1964, were completed at a cost of \$950,000. Intended capacity is 593 women housed in single and double rooms.

REGENTS COMPLEX

This is composed of five buildings, four residence halls and a dining and lounge area, connected by overhead corridors, and having its own parking areas. This unit was financed by bonding to be paid from revenues from the halls and food service.

RIDER HALL -- Completed in 1961 at a cost of \$1,200,000. It was named for Dwight G. Rider, Fort Dodge, who was president of the State Board of Regents from 1951 to 1956. Intended capacity 416 students.

SHULL HALL -- Completed in 1964 at a cost of \$1,265,000. It was named for Henry C. Shull, Sioux City, who was president of the Regents from 1940-51. The hall's intended capacity is 426 men.

HAGEMANN HALL -- Completed in 1965 at a cost of \$1,254,000 and has a normal capacity of 408 students. It was named for Harry H. Hagemann, Waverly, who was president of the Regents from 1957-63.

NOEHREN HALL -- Completed in 1966 and 1967 at a cost of \$2,235,000 and has a normal capacity of 724 students. This hall is so designed as to permit either men or women to use 200 of the rooms. It was named for Alfred N. Noehren, Spencer, who was president of the Regents from 1963-65.

REDEKER DINING AND LOUNGE AREA -- This unit provides the major lounges and recreation area for the four halls in the Regents Complex. It also provides all of the food service for students living in the four halls. In addition, it can provide for extra dining service for special groups. This was built in two units, the first completed in 1965 at a cost of \$1,181,000 and the second completed in 1966 at a cost of \$625,000. The addition to the building provided a central food storage facility for all dining units on campus as well as two private dining rooms. In 1974, it was named for Stanley Redeker, former president of the State Board of Regents. The Department of Residence is located on the first floor of the facility.

TOWERS COMPLEX

TOWERS DINING AND LOUNGE AREA -- This building together with Bender and Dancer Halls is known as the Towers Complex. The dining lounge was completed in 1969 at a cost of \$1,700,952. It provides for the dining service of students living in these two residence halls, and also provides for the reception and social space of a general nature for the student in the two halls. This social space is in addition to that found in each of the halls.

BENDER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of \$2,071,067. It is designed to house 606 men, but can be used for either men or women. A coeducational housing plan is currently in effect with men housed on the even-numbered floors and women living on the odd-numbered floors. The Hall is named for Dr. Paul F. Bender, former UNI professor and dean of students.

DANCER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of \$2,071,067. It is designed to house 604 women, but can be used for either women or men. A coeducational housing plan is in effect, with women living in the rooms on even-numbered floors and men housed on the odd-numbered floors. The Hall is named for David A. Dancer, secretary of the State Board of Regents from 1940 through 1967.

MAUCKER UNIVERSITY UNION

Completed in the spring of 1969, the tri-level building is constructed almost entirely underground with a plaza or walking area on the surface. Due to the slope of the land, the south portion of the building has one level above ground. The upper levels of the building include a main coffee-house, seating 500, a lounge area, dining rooms, kitchen, administrative offices and meeting rooms. The Union food service is operated by Hardee's. The lower levels are devoted to a large ballroom, recreation areas, more meeting rooms, and student offices. It was named for former President J.W. Maucker in 1974.

FAMILY (MARRIED STUDENT) HOUSING

HILLSIDE COURTS

The 278 units of Hillside Courts were completed in July of 1972. Hillside Courts includes one and two story apartments, built in two story buildings on a matrix system composed of a grid of courtyards surrounded by housing units.

HILLSIDE COURTS ADDITION

This addition consists of 40 units in five two-story eight-plexes and is adjacent to Hillside Courts. Each apartment is approximately 720 square feet. The Family Housing Office and manager for all Family (Married Student) Housing are located in this complex at 3900 Jennings Dr.

COLLEGE COURTS

Twenty-four two-family units for married students, the first section of 12 first occupied in December, 1956, the second section completed in 1958 at a total cost of \$383,000. Each cement-block apartment has four rooms and a bathroom, with refrigerator and kitchen stove furnished. Occupancy is in order of application.

SOUTH COURTS

Mobile housing units for married students were installed in 1963 and 1967 on the south campus. The court includes 48 mobile homes with concrete block foundations, permanent steps and skirting, utilities, sidewalks, and a laundry house. Occupancy is limited to families with not more than two children. The total cost of the units, originally numbering 100, was \$415,950.

MISCELLANEOUS & OTHER BUILDINGS

HOME MANAGEMENT HOUSE

Erected in 1906, \$6,800, seven rooms.

PRESIDENT'S HOME

Erected in 1908, \$18,000, 14 rooms.

ETHNIC MINORITIES CULTURAL AND EDUCATIONAL CENTER (EMCEC)

Erected in 1890, \$10,000, eleven rooms. The former home of the vice-president of academic affairs, the building was turned over to EMCEC in July, 1970. The formal opening of the Cultural Center was in February, 1971, following redecorating of several rooms.

CAMPANILE

Erected in 1926, 20 ft. square and 100 ft. high, \$60,000, donated by alumni, faculty, students and friends of the University as a memorial to the founders and builders of the University. Originally housed 15 bells of the Campanile chimes ranging in weight from 225 pounds to 5,000 pounds; Fasoldt clock presented to the institution in 1925. Chimes sound on the hour; Campanile clock synchronized and electrically controlled by a master clock of the university time system. A campaign was started in 1966 to raise funds to add an additional 32 bells to the present 15 to make it a complete 47-bell carillon. The new bells were installed in June, 1968, making the Campanile a complete musical instrument.

UNI OBSERVATORY

Located at the southern edge of the campus, this building and its equipment were reconstructed in 1974 from materials supplied by the University of Iowa. It houses a 12.5 inch Cassegrain Telescope, and is managed by the Department of Earth Science.

SEATING CAPACITY OF UNIVERSITY ASSEMBLIES

Athletic Assemblies

East Stadium	2,270
UNI-Dome	16,390
West (Men's) Gymnasium	3,500
East (Women's) Pool	700

Assembly Halls

University Auditorium	1,238
Commons Ballroom	600
Sabin 102	280

Price Laboratory School

Auditorium	550
Russell Hall Auditorium	606
Maucker Union	
Univeristy Hall	550
North Hall	65
South Hall	65
N & S Combined	125

Education Center

Room 244	68
Room 246	69
Room 245	114
Combined 244,245,246	251
Seerley Hall	
Room 120	200
Room 130	148

Lantz Auditorium (Science 2532)	275
Reed Auditorium (ITC 3)	120
Parliamentary Room (108 CAC)	100

Dining Rooms

Commons

South Dining Room	250
East Dining Room	225
West Dining Room	225
Ballroom	500

Campbell Hall Dining Room

625

Redeker

Main Dining Room	725
South Dining Room	66
East Dining Room	86
North Dining Room	128

Towers Dining Room

680

Royal Oak Dining Room (Union)

68

The SUMMER BULLETIN

A 36-page booklet devoted to the summer session program. Distributed to teachers and school officials. Published in February.

GRADUATE PROGRAM BOOKLET

A summary of the Graduate degrees offered at UNI and the programs offered in each. Requests should be made to the Graduate College.

FACTS ABOUT UNI

A small folder providing a brief summary of information about UNI. Published yearly, it is available from the Office of Public Information.

SCHEDULE OF CLASSES

CALENDAR OF EVENTS

Published five times a year with information about activities and events of interest to both campus and community. Distributed on request by the University Mail Center.

HOUSING INFORMATION FOLDER

FAMILY VISITOR FOLDER

Publications listing student accommodations and procedures for securing housing on the university campus. Distributed by the Housing Office.

SUMMER WORKSHOPS FOLDER

Published in April giving the various workshops to be held during the summer. Distributed to teachers and school officials; available on request from the University Mail Center.

UNIVERSITY INFORMATION PUBLICATIONS:

The UNIVERSITY CATALOG

A 300-page bulletin presenting general information concerning the University and its courses of study. Mailed to school officials. Published in January, even-numbered years. Catalog requests should be made to the Registrar's Office or Office of Admissions.

The GRADUATE BULLETIN

A 156-page booklet devoted to the graduate program and curricula. Distributed to school officials, prospective graduate students, colleges, etc. Requests should be made to the Registrar's office. Published in January, odd-numbered years.

GENERAL INFORMATION BULLETIN

An 88-page booklet designed for prospective students. Includes information about: the undergraduate program, financial aids, areas of study, admission requirements, student services/programs/activities, requirements for transfer students. Requests should be made to the Office of Admissions. Published annually in October.

The SUMMER BULLETIN

A 36-page booklet devoted to the summer session program. Distributed to teachers and school officials. Published in February.

GRADUATE PROGRAM BOOKLET

A summary of the Graduate degrees offered at UNI and the programs offered in each. Requests should be made to the Graduate College.

FACTS ABOUT UNI

A small folder providing a brief summary of information about UNI. Published yearly, it is available from the Office of Public Information Services.

SCHEDULE OF CLASSES

Published in July, December, and April. Distributed by the Registrar upon request.

CAMPUS MAP & GUIDE

A brochure featuring a walking/biking/driving tour of the campus and points of interest to visitors. Distributed upon request by the University Mail Center.

STUDENT CALENDAR

A calendar designed especially for students with information about campus activities of particular interest to them. Distributed in September through the residence halls for on-campus students and Maucker Union for off-campus students.

STUDENT POLICY HANDBOOK

A publication for students listing rights, policies and procedures. Distributed in August by the Office of the Vice President for Educational and Student Services.

CALENDAR OF EVENTS

Published five times a year with information about activities and events of interest to both campus and community. Distributed on request by the University Mail Center.

HOUSING INFORMATION FOLDER

FAMILY HOUSING FOLDER

Publications listing student accommodations and procedures for securing housing on the university campus. Distributed by the Housing Office.

SUMMER WORKSHOPS FOLDER

Published in April giving the various workshops to be held during the summer. Distributed to teachers and school officials; available on request from the University Mail Center.

UNIVERSITY PUBLICATIONS (Cont'd)

FALL EVENING & SATURDAY CLASSES SPRING EVENING & SATURDAY CLASSES

Published in July and December to aid off-campus persons with course selection during irregular class hours. Distributed by the Registrar upon request and mailed to prospective students.

VIEWBOOK

A 16-page booklet to introduce prospective students to UNI through photographs and comments from current UNI students. Published in October of odd-numbered years and available on request from the Office of Admissions.

CAREER GUIDE

An 88-page publication for prospective students describing career opportunities for courses of study at UNI. Mailed to school counselors. Reprints of departmental offerings available on request from the Office of Admissions. Published in October of odd-numbered years.

DEPARTMENTAL PUBLICATIONS

Departmental folders, newsletters, leaflets, information sheets, and other publications are produced for the benefit of prospective students and are available upon request to the particular department.

UNIVERSITY PERIODICALS:

The NORTH AMERICAN REVIEW

An 80-page quarterly journal of current interest. UNI purchased the magazine, one of America's oldest literary journals, from Cornell College in January, 1969.

THE ALUMNUS

A 32-page quarterly magazine mailed to dues-paying members of the UNI Alumni Association. Issued in September, December, February, and May.

ATHLETIC PROGRAMS

Programs are published for major men's athletic events.

EDUCATIONAL SERVICE PUBLICATIONS

A series of service bulletins for public schools. Booklets on mathematics in the elementary grades, geography, pre-reading activities, visual aids, science, conservation, speech correction, kindergarten education, guidance, bulletin boards, historical fiction, English, and sources of free curriculum materials.

INSTRUCTIONAL MATERIALS BULLETINS

These pamphlets provide extensive bibliographical information about materials in such areas as elementary school science and social studies, remedial reading, and gifted children.

SPORTS INFORMATION BOOKS

Three books containing complete information on UNI football, men's basketball and wrestling for use by press and radio. Also brochures covering other men's and women's intercollegiate athlete participation.

MISCELLANEOUS

Numerous folders, posters, etc., for university sponsored conferences, concerts, dramatic events, art exhibitions, etc.

THE UNI CENTURY

An 8-page quarterly tabloid newspaper mailed to 53,000 parents of students, friends of the University and alumni. Issued in January, March, June and October.

The NORTHERN IOWAN

Student newspaper distributed twice weekly to all students on campus during the academic year, and weekly during the eight-week summer session.

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